



Teddy Bear Nursery Annual English Programme

Our Early Years English Programme is designed to introduce the English language in a natural, playful, and captivating way. Through songs, movement, storytelling, and topic-based learning, children aged 3 to 6 explore language while developing confidence, curiosity, and communication skills.

We focus on building a foundation for lifelong learning, encouraging children to express themselves, connect with others, and enjoy discovering the world in English.

Theme of the year: **All About Me & The World Around Us**

Age group: **3-6 years**

Approach: **Learning through play, music, movement, and exploration.**

School Year 2025/2026

Teachers: SAMANTHA DAL'ZOTT, AMY PELLIZZETTI, ALISON PHUA and CHRISTOPHER SARDELLI.

Hours of English for each section:

- 7 hours/week (Yellow, Green, Lilac, Turquoise, Red, Blue and Orange sections).
- 22 hours/week (All colours and Rainbow sections).

TERM 1 (September–December)

All About Me & The World Around Us

Children settle into the school routine, build early vocabulary, and explore the changing seasons. Focus: identity, greetings, colours, autumn, body, and Christmas.

Month	Topics & Vocabulary	Songs / Activities	Materials & Games
September	This Is Me! – My name, age, likes, feelings. Hello! – Greetings, polite words (please, thank you).	“Hello Song”, “Welcome Song”, Name games, Circle Time greetings.	Flashcards (emotions, greetings), puppets for introductions.
October	Colours & The Colourful Sea – rainbow colours, sea animals. It’s Autumn – leaves, pumpkins, autumn animals (squirrel, owl).	“Rainbow Song”, “Autumn Leaves Are Falling Down”. Games: “Find the Pumpkin”, sorting leaves/colours.	Flashcards (seven colours, fruits & vegetables, farm/jungle animals), picture-word matching games.

November	My Face & My Body – eyes, nose, mouth, hair, etc.	“Head, Shoulders, Knees and Toes”, mirror games, “Draw My Face”.	Flashcards (body parts), felt board or puppets, body bingo.
December	It’s Winter & It’s Christmas – snow, cold, winter animals, holiday vocabulary.	“Jingle Bells”, “We Wish You a Merry Christmas”, winter crafts, Christmas concert prep.	Flashcards (winter clothes & animals), Christmas cards & crafts, role play corner.

TERM 2 (January–March)

Everyday Life & Springtime

Children begin using English in practical contexts, building vocabulary related to home, food, and play. As spring arrives, we explore nature and daily routines, helping children express likes, needs, and actions.

Month	Topics & Vocabulary	Songs / Activities	Materials & Games
January	Food & Snacks – fruits, vegetables, simple meals, hot drinks. Clothes (Part 1) – hat, scarf, gloves, coat, boots, sweater.	“I Like Apples”, “Put On Your Coat”, snack role play.	Flashcards (food, clothes), pretend shop game, memory cards.
February	Clothes (Part 2) & Body (neck to waist) – shoulders, chest, arms, stomach, waist.	“If You’re Wearing Red Today”, dress-up games, body movement songs.	Clothes cut-outs, matching games, action flashcards.
March	It’s Spring! – plants, flowers, spring animals, weather.	“Spring Is Here”, nature walks, flower crafts.	Flashcards (flowers, baby animals), spring sorting games.

TERM 3 (April–June)

Feelings, Numbers & Summer Fun

In the final term, children develop emotional awareness, basic number skills, and language for summer experiences. It's a time for expression, celebration, and reflection.

A joyful, expressive term focused on emotions, numbers, and summer experiences.

Month	Topics & Vocabulary	Songs / Activities	Materials & Games
April	It's Easter! – egg, bunny, chick.	“Easter Bunny Hop”, egg hunt, crafts.	Easter flashcards, craft templates.
May	My Emotions & How Do You Feel?	“If You're Happy”, “Feelings Song”, mirror play, emotion cards.	Flashcards (emotions), story cards, role play.
June	Numbers 1–10, It's Summer! – sun, beach, insects, water play. Bye Bye! – review & celebration.	“1, 2, 3, 4, 5 Once I Caught a Fish Alive”, farewell songs, review games.	Number cards, summer flashcards, certificate templates.

Why We Teach This Way

At ages 3–6, children learn best through play, movement, and repetition. Our approach is designed to support the whole child—not just language skills, but social, emotional, and cognitive development.

What Children Gain:

- **Vocabulary through Real-Life Topics**
Learning words that matter to them—family, animals, food, weather—makes language meaningful.
- **Confidence in Speaking**
Through repetition, songs, and encouragement, children begin to use English with joy and pride.
- **Social & Emotional Growth**
Learning to say how they feel, ask for help, and work with others supports healthy development.
- **Cultural Awareness**
Celebrating holidays and traditions helps children understand the world and develop empathy.
- **Readiness for Primary School**
Children leave the programme with a strong foundation in listening, speaking, and classroom routines in English.



How We Teach:

- Thematic songs and action rhymes
 - Storytime and puppets
 - Movement games and dance
 - Arts and crafts
 - Circle time conversations
 - Seasonal activities and role play
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Teaching Approach

- Songs & action rhymes
- Storytime & puppets
- Arts & crafts
- Circle time conversations
- Seasonal activities & role play

Learning Goals

- Vocabulary through meaningful, real-life contexts
- Confidence in speaking and participating
- Social and emotional growth
- Cultural awareness
- Readiness for primary English learning

A Happy Start to English

We believe that learning English should be a joyful, hands-on experience. With gentle guidance and playful teaching, our children learn to love language—and to love learning.